

**9<sup>TH</sup> GRADE  
COURSE DEFINITIONS**

**REQUIRED COURSES**

**ENGLISH 9 LANGUAGE ARTS** (1.0):

**EARTH SYSTEMS** (1.0):

**GEOGRAPHY/LIFE** (.5):

**SECONDARY MATH I** (1.0)

**TOTAL REQUIRED COURSES:** **3.5 Credits**

**TOTAL ELECTIVE COURSES:** **3.5 Credits**

**GENERAL ELECTIVE CREDIT**

Creative Writing (.5): Creative writing is available to eighth and ninth grade students and is designed for those who write well, but would like more time to write. Students will learn how to effectively use key writing elements, will work with critique partners to achieve quality pieces, and will cover various genres and writing modalities, such as short stories, novel portions, poetry, plays, and other creative writing forms. Elective Credit.

**FOREIGN LANGUAGE** (Elective Credit)

Spanish I (.5): This is an introductory course assuming no significant previous experience with the language. Emphasis will be placed on everyday conversation and exposure to cultural perspectives. Elective Credit.

Spanish II (1.0): *Prerequisite: Completion of Spanish I with a grade no less than a "C".*

Emphasis is given to developing oral proficiency in Spanish. Other skills, such as listening, reading and writing will also receive serious attention. Another component of the course is the study of Hispanic culture and civilization. Elective Credit.

Spanish III (1.0): *Prerequisite: Completion of Spanish II with a grade no less than a "C".*

The objective of this course is to increase and improve conversational techniques, expand vocabulary and improve fluency. The main emphasis will be oral practice but we will also pay attention to grammar, written production and presentation as well as discussion of various topics of general interest in Spanish. Reading selections emphasize cultural differences. Elective Credit.

## FINE ARTS

Art I (.5): This course gives the student a foundation in the elements and principles of design incorporating drawing, shading, rendering, texture, and using color. Assignments include art making with various mediums of drawing and painting, along with art history and aesthetics. Fine Arts Credit.

Art II (.5): *Prerequisite: Art I*

This is a more advanced course that includes in-depth instruction in drawing and painting. An emphasis on good design and composition will guide the student's studio work with a wide variety of mediums. Historical perspectives, aesthetics, and critique, coupled with their own art making are explored. Fine Arts Credit.

Art III (1.0): *9<sup>th</sup> grade only with an A in Art II and Instructor Approval:*

This is an advanced course that includes individualized focus in drawing and painting along with an added degree of autonomy. An emphasis on high quality design and composition will guide the student's studio work with a wide variety of mediums. Historical perspectives, aesthetics, critique, and individualized art making are explored. Fine Arts Credit.

Crafts I (Three Dimensional Design) (.5): This course exposes students to basic processes of three dimensional design and techniques of creating art objects out of paper, clay, fabric, plaster, and more. Students will learn to create sculpture, printing, and pottery by using craftsmanship and design. Fine Arts Credit.

Crafts II (Three-Dimensional Design) (.5): *Prerequisite: Crafts I, (3-D Design I), or by Instructor Approval.*

Students will receive advanced instruction in manipulating a variety of materials into art forms. Emphasis is on creative thinking as applied to three dimensional design including sculpture, found object design, pottery, print making and more. Fine Arts Credit.

Theatre I (.5): This course is for seventh, eighth, and ninth grade students who are interested in developing performance skills such as stage presence, voice, and movement associated with acting. Students will learn ensemble techniques and be introduced to the performance categories of Pantomime, Monologue, and Scenes. They will also have the opportunity to learn about script-writing and some Theatre history. Fine Arts credit.

Theatre II (.5): *Prerequisite: Successful completion of Theatre I and Instructor Approval.*

This course is designed for the more advanced Theatre student. Students will focus on performing techniques, primarily working on pantomime, monologue, scene work, and auditioning. Theatre II is primarily a performance class designed to prepare students for Theatre at the community and High School level. This course is offered to eighth and ninth grade students. Fine Arts credit.

Band/Advanced (.5 or 1.0): Instrumental concepts and skill are reinforced and expanded as well as introduction to a variety of musical styles. Emphasis will be upon producing the characteristic tone of the instrument and expanded knowledge of scales, arpeggios, theory, articulations and stylistic interpretation and sight reading. Students will play in concerts, pep assemblies, solo and ensemble and district festivals. Brass instruments: trumpet, trombone, baritone horn and tuba. Woodwind instruments: flute, clarinet, saxophone. Percussion instruments: snare, mallets, bass drum and timpani. There is an instrument rental fee for those who rent/use school instruments. Fine Arts credit

Concert Choir (.5 or 1.0): This course will expand and reinforce the concepts of vocal production, reading and interpreting musical notation with advanced ear training and producing good tone, rhythmic and sight reading skills. Students will listen to and perform music from a variety of time periods and styles, sing at concerts, solo and ensemble and district festivals. Music written in 3 and 4 parts will be studied. Fine Arts credit

Orchestra/Advanced (.5 or 1.0): Beginning to Intermediate level instrumental concepts and skills are reinforced and expanded as well as introduction to a variety of musical styles. Students will learn to play in positions, vibrato, and ear training to augment previous skills as well as sight reading. Improvisation and expanded knowledge of scales, arpeggios, theory, articulations and stylistic interpretation will be studied. Students will play in concerts, solo and ensemble and district festivals. String instruments: violin, viola, cello, string bass. There is an instrument rental fee for those who rent/use school instruments. Fine arts credit

## PE

Participation Skills and Techniques (.5 or 1.0): Students will develop lifetime attitudes regarding physical activity and healthy lifestyles. Students will focus on social interaction as well as skill development and sportsmanship in a variety of team sports and activities. PE credit

## COMPUTER TECHNOLOGY

Exploring Computer Science (.5): This class explores the science behind computers through engaging and accessible topics such as games, activities, and group projects. It is designed to help students understand why certain tools or languages might be utilized to solve particular problems. The goal of this class is to develop students' thinking practices of process development, problem solving, critical thinking, and programming within the context of problems that are relevant to the lives of today's students.

\*\*This course fulfills the required high school graduation course for Computer Technology.

## CAREER TECHNOLOGY EDUCATION (CTE)

Apparel Design and Production I (.5): This course introduces students to basic sewing and pressing equipment, textiles, and introductory level project construction techniques. Students will need to provide fabric and notions for the sewing projects. CTE Credit

Food and Nutrition I (.5): This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food and personal health and well-being. Students will have opportunities to prepare a variety of food products. CTE Credit.

Exploring Education (.5): Learn more about yourself, how you learn and how human development influences learning. Explore careers in education including school counseling, teaching, media services, or other education professions. Learn about the past, present and future of education in the U.S. Create an electronic portfolio that will continue throughout the Education and Training pathway. CTE Credit.

Exploring Business and Marketing (.5): Students will be exposed to the fundamental concepts of business and marketing. Skills include basic business concepts, organizational communication, human resources management, entrepreneurship, accounting, finance, and leadership. Students will be exposed to courses within the Business and Marketing Career pathways and leadership organizations, such as FBLA and DECA. CTE Credit.

Construction Technology (.5): This is a hands-on class where students will spend most of their time in the shop using power tools, woodworking equipment, and welding equipment to make specific projects. Students will demonstrate how to safely use tools and equipment, accurately measure, and plan projects that meet specific needs. CTE Credit.

Manufacturing Technology (.5): In this class we explore as many different manufacturing materials and processes as possible. Students will make and use molds to create projects made from plastics, liquid metal, and more. Students will also learn how to safely use woodworking and welding equipment to create various products. Past projects include: pens, pocket watches and lip balm, shelves made from wood, metal, and plastic. CTE Credit.

PROJECT LEAD THE WAY

*BY APPLICATION ONLY*

Project Lead the Way classes are held at the Weber Innovation Center. Space is limited as each school is only allotted a specific number of spots.

Physics with Technology                      72160    1 Science Credit

Introduction to Engineering Design        84420    1 CTE Credit

OTHER ELECTIVE

Release Time                                      78010                      no credit

Students may be released for one (1) class period to be involved with religious education. Students must obtain written permission from their parents prior to registration. When counting credit please calculate in 1 credit for Seminary. No credit is associated with this course.