

Final Report 2016-2017 - Snowcrest JR

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$1,618	N/A	\$0
Distribution for 2016-2017	\$20,341	N/A	\$22,540
Total Available for Expenditure in 2016-2017	\$21,959	N/A	\$22,540
Salaries and Employee Benefits (100 and 200)	\$17,000	\$20,477	\$11,941
Employee Benefits (200)	\$0	\$0	\$8,505
Professional and Technical Services (300)	\$1,500	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$1,500	\$1,503	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$1,503
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$20,000	\$21,980	\$21,949
Remaining Funds (Carry-Over to 2017-2018)	\$1,959	N/A	\$691

Goal #1 Goal

Long term goal: Attain and maintain school wide SAGE proficiency scores which are above the state average in each of the tested areas; Language Arts, Math, Science. Short term goal: In areas in which we are below the state average SAGE scores, we will increase our proficiency by 1% per year on each of that SAGE assessments until we attain the state average.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare SAGE scores in each of the academic areas to last year scores. We will compare students achievements to their previous scores and to their relative status of their peers across the state. For example, we will compare the 8th grade science students scores from last year to their scores in 9th grade science this year and see how they compared to the state average as 8th graders and to the state average as 9th graders. We will track their recent progress against their previous progress.

Please show the before and after measurements and how academic performance was improved.

SAGE scores in each of the academic areas were compared to last year scores. We compared students achievements to their previous scores and to the scores of their peers across the state. In the 2015-2016 school year, Snowcrest performed at the state average in Math, scored above the state average in Science by 3%, and fell below the average in Math. In the 2016-2017 school year, Snowcrests overall SAGE scores in Science were above the state average by 8%, and fell below the state average in Math and Language Arts. Individual grades overall scores increased in Language Arts and Science for 7th grade, and 8th grade scores increased from the previous years scores in Language Arts, Math and Science.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will lower class sizes in Language Arts, Math, or Science by purchasing two additional sections/classes for two of those subjects. We will take into consideration the enrollment numbers for next year for each of the levels of math, Language Arts and science to determine which area would benefit the most with an additional section. Fewer students per class increases the individual time that students can have with teachers.

Please explain how the action plan was implemented to reach this goal.

Enrolment numbers were reviewed. One additional Science class/section was added and one additional Math class was added reducing the number of students per class and increasing the individual time the students had with each teacher.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries and Benefits for two teachers additional sections/classes @ approximately \$8500 each. (\$17000 total)	\$17,000	\$20,477	As Described
	Total:	\$17,000	\$20,477	

**Goal #2
Goal**

Long term goal: Attain and maintain school wide SAGE proficiency scores which are above the state average in each of the tested areas: Language Arts, Math, Science. Short term goal: In areas in which we are below the state average SAGE scores, we will increase our proficiency by 1% per year on each of that SAGE assessments until we attain the state average.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare SAGE scores in each of the academic areas to last year scores. We will compare students achievements to their previous scores and to their relative status of their peers across the state. For example, we will compare the 8th grade science students scores from last year to their scores in 9th grade science this year and see how they compared to the state average as 8th graders and to the state average as 9th graders. We will track their recent progress against their previous progress.

Please show the before and after measurements and how academic performance was improved.

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Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will provide additional literature resources for Language Arts department. Purchase classroom sets of select novels with the purpose of enhancing classroom study of such novels.

Provide material and training to enhance teachers ability/strategies in teaching writing across all content areas.

Please explain how the action plan was implemented to reach this goal.

Additional classroom sets of novels were purchased for Language Arts teachers to enhance classroom study. Professional development and training was provided to teachers during school late starts each month.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	\$1500 for teacher professional development and resources	\$1,500	\$0	The professional development was provided but not paid for out of Land Trust monies.
General Supplies (610)	\$1500 Purchase classroom sets of select novels with the purpose of enhancing classroom study of such novels.	\$1,500	\$1,503	As Described
	Total:	\$3,000	\$1,503	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Depends on the amount of the increase. If the amount is significant then we would follow action step one and reduce class size by purchasing additional teacher classes. If the amount is small then we would follow action step two by purchasing additional literature resources for the Language Arts department.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- School newsletter
- Other: Please explain.
 - Plan available in the main office of the school.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2016-03-07

No Comments at this time

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